**Контрольно-измерительные материалы по английскому языку для 5 класса**

**за III четверть**

**Пояснительная записка**

**Цель работы**: определить уровень сформированности предметных, метапредметных результатов учащихся 5 класса за 3 четверть.

**Содержание** **контрольно-измерительных заданий** определяется содержанием рабочей программы учебного предмета «Иностранный язык (английский)» за 5 класс.

**Структура работы**: контрольная работа состоит из 4 заданий: контроль аудирования, чтения, письма и говорения.

**Форма работы** – контрольная работа

**Время выполнения работы**: 40 минут

**Критерии оценивания**

**Оценка за контрольную работу вычисляется исходя из процента правильных ответов:**

**Оценка «5» - от 95% до 100%**

**Оценка «4» - от 75% до 94%**

**Оценка «3» - от 60% до 74%**

**Оценка «2» - менее 60%**

**Текст для аудирования**

Learning Languages

Sarah was born in England but when she was ten years old her parents moved to Cairo in Egypt. Sarah likes living in Egypt but it is very different from living in England.

Most people speak Arabic not English. When Sarah first arrived she didn’t understand what people said to her. But she took lessons in Arabic. She worked hard, because she wasn’t lazy. She learnt Arabic very quickly because her friends helped her. Now when she goes to the shops or to a restaurant with her parents she helps them to ask for things.

**Критерии оценивания:**

«5» - 28-33

«4» - 23-27

«3» - 18-22

«2» - менее 18

**Контрольная работа за 3 четверть**

**1. Listening**

Прослушай текст 2 раза, выбери правильный вариант ответа и обведи его.

1. Sarah was born.

a) in Spain; b) in Italy; c) in England.

2. Her parents moved to…

a) Cairo; b) London; c) Frankfurt.

3. Most people speak… in Egypt.

a) English; b) Turkish; c) Arabic.

4. When she arrived she… people.

a) didn’t understand; b) understood everything; c) sometimes understood.

5. She learnt Arabic very quickly, because…

a) she wanted to be the best student; b) she wanted to buy a car; c) her friends helped her.

6. She helps her parents…

a) to cook lunch; b) to ask for things at the restaurants; c) to water flowers.

**2.Reading**

Прочитай текст и выполни задание.

This is George. He lived in Africa. He was a good little monkey and always very curious (любопытный).

One day George saw a man. The man had a large yellow hat on. He saw George too.

“What a nice little monkey”, he thought. “I would like to take him home with me.” He put his hat on the ground.

George was curious: he came down from the tree to look at the large yellow hat.

George thought: “It is nice to have this on my head”. He picked it up and put it on. The hat covered (закрыла) George’s head. He couldn’t see. The man picked him up quickly and put into the bag. George was caught (был пойман).

**В каждом задании (1- 8) обведи букву (a, b, c или d), соответствующую выбранному тобой варианту ответа. Занеси ответы в таблицу.**

1. Who was George?

a) a dog c) a monkey

b) a kitten d) a parrot

2. Where did George live?

a) in Russia c) in America

b) in Africa d) in England

3. What kind of monkey was George?

a) big c) curious

b) bad d) angry

4. Whom did George see one day?

a) a girl c) a woman

b) a boy d) a man

5. What did the man have on?

a) a red cap c) a black coat

b) a yellow hat d) a grey suit

6. What did he want to do with the monkey?

a) to take him home c) to take him to school

b) to take him to the shop d) to take him to the party

7. Where did the man put his hat?

a) on the bag c) on the car

b) into the box d) on the ground

8. Why did George come down from the tree?

a) to buy the hat c) to play with the hat

b) to take a look at the hat d) to try on the hat

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**3.Writing**

Напиши письмо другу о своем доме (квартире). Помни о правилах написания письма.

**4.Speaking**

***Choose the correct response***

1.What’s his name? A It’s Jack’s

2. Who is she? B My best friend

3. How old are they? C The USA

4. Where is his house? D It’s Mark

5. Whose car is this? E In London

6. Where are they from? F They’re twelve and fourteen